

Standards of Accreditation Chapter 55
Recommended Changes for Consideration ARM 10.55.801-805
October 12-13, 2011 (February Documents with Basic Edits)

OK for Now	Needs Work	10.55.801 SCHOOL CLIMATE
X		(1) The board of trustees shall:
X		(a) encourage cooperative and positive working relationships among staff, students, parents, trustees, and community;
X		(b) determine whether or not its staff turnover is excessive and, if it is, the reasons why;
X		(c) create teaching and learning conditions that meet the district's educational goals and attract and maintain a quality staff;
X		(d) develop policies, procedures, and rules that respect the rights of all learners, promote an awareness of and concern for the well-being of others;
X		(e) offer programs and services which, in content and presentation, endeavor to be free of stereotyping;
	X	(f) provide programs and services that meet the needs of students which the school has identified as at-risk;
X		(g) inform students, parents, families, and guardians of the school's expectations and of students' rights and responsibilities;
X		(h) promote a school climate which encourages students to take responsibility for their education, including preparing for and participating in class and school activities, taking full advantage of learning services provided, helping design their educational goals, and conducting themselves respectfully and appropriately;
X		(i) encourage the active engagement of parents, families, and guardians in their children's education and in their school; and
X		(j) provide opportunities for parents, families, and guardians, educators, and members of the community to take active roles in developing and reviewing district and school educational goals.
OK for Now	Needs Work	10.55.802 OPPORTUNITY AND EDUCATIONAL EQUITY
X		(1) It is the purpose of the accreditation standards to guarantee equality of educational opportunity to each and every person regardless of race, marital status, national origin, <u>gender, sexual orientation, religion, or</u>



		physical or mental disability- with prejudice toward none, including programs, facilities, textbooks, curriculum, counseling, library services, and extracurricular activities.
OK for Now	Needs Work	10.55.803 LEARNER ACCESS
X		(1) Equal opportunity to learn is a primary consideration in all program areas, at all levels. In order to integrate this concept throughout the education program, the board of trustees shall develop and implement processes for assessing the educational needs of its students.
X		(2) In implementing curricula in all program areas, the board of trustees shall:
X		(a) provide learning experiences that take into consideration the students' interests, readiness, and learning style;
X		(b) recognize individual and cultural diversity and differences among learners including American Indians. Cultural and language differences should be viewed as valuable and enriching resources and should take into account the unique needs of American Indian students and other minority groups;
X		(c) develop an understanding of the history, values, contemporary portrayals, and contributions of American Indians;
X		(d) provide learning resources that are relevant, culturally inclusive, and current;
X		(e) provide opportunities for individual self-direction and decision making;
X		(f) provide equal access to learning resources;
X		(g) provide instructional materials in support of the adopted curriculum;
X		(h) provide books and materials that reflect authentic historical and contemporary portrayals of American Indians; and
X		(i) identify, using appropriate criteria, students who may be at risk and in need of additional special services.
OK for Now	Needs Work	10.55.804 GIFTED AND TALENTED
X		(1) Districts shall provide access to educational programs and services to identified gifted and talented



		students commensurate to their needs.
X		(2) Each district shall comply with all federal and state laws and regulations addressing gifted education.
	X	(3) Each district shall develop policies and procedures to establish multi-year educational programs plans for gifted and talented students that promote ongoing growth and self understanding.
OK for Now	Needs Work	10.55.805 SPECIAL EDUCATION
X		(1) Schools shall provide educational programs and services to students eligible to receive special education services as identified under IDEA.
X		(2) Each school shall comply with all federal and state laws and regulations addressing special education.
X		(3) Each school shall provide structured support and assistance to regular education teachers in identifying and meeting diverse student needs, and shall provide a framework for considering a full range of alternatives for addressing student needs.
	X	(4) A student eligible to receive special education services as identified under IDEA, and who has successfully completed the goals identified on an individualized education program for high school completion shall be awarded a diploma.

